

LMS RESIDENTIAL LATIN COURSE:

Further information for students



The purpose of the Course

We at the Latin Mass Society, mindful of our Charitable Objects to promote the ancient liturgy of the Catholic Church, and the use of the Latin language in the Church, have established this course to assist clergy who wish to learn or improve their Latin in order to celebrate Mass in Latin, and for all who may be interested in the language from devotional, cultural, or scholarly motives.

What kind of Latin?

There are different registers and dialects of Latin as there are of any widely-used language, with specialist vocabulary and characteristic idioms. This course is concerned with the Latin of the traditional Catholic liturgy, and with the help of the Latin Mass Society's coursebook, *Simplicissimus*, it makes use of examples, exercises, and reading passages from the Missal. As well as introducing students to the cadences of the liturgy, it makes maximum use of whatever Latin students may have picked up from the liturgy.

What kind of course?

The Latin Mass Society's Latin Course is unique in providing an intensive introduction to the Latin language in the context of the liturgy and spirituality of the ancient Roman liturgical tradition. The Traditional Mass will be celebrated each day during the course for all participants who wish to attend. A number of students have in the past also said or sung Compline together after the evening meal. Tutors are able to point to connections and insights into Catholic liturgy and theology arising from the course material, which as noted derives from the ancient Missal.

Students from all backgrounds are welcome at the course; all students are asked to respect the course's special ethos.

The course is designed for adults, but we do not impose a strict minimum age.

What level of prior knowledge?

We have three tutors who will teach three groups of students, more or less advanced in their knowledge.

When booking, please assign yourself to one of these groups:

- (1) Those who are complete beginners.
- (2) Those with some prior knowledge but need to revise from the beginning.
- (3) Those who know the basic conjugations, declensions, and principles of grammar, and want to go on from there.

Your self-identification can be reassessed at the start and at any point during the course.

Our Tutors

Peter Day-Milne MA (Oxon) MLitt (St And) read Classics at Trinity College, Oxford and then undertook further studies in philosophy and history. He has been teaching Latin for the LMS since 2022. In recent years he has also written essays and articles for various publications including *The European Conservative* and *Adoremus*, and was a contributor to *A Defence of Monarchy* edited by Joseph Shaw.

Emmanuel Tang is a STD candidate at the International Theological Institute Catholic University in Trumau, Austria. He had been a seminarian with the Priestly Fraternity of St Peter for six years, and has taught Latin in different pastoral assignments.

Dorothea Shaw has been studying Latin since the age of six and is currently a second-year undergraduate at Jesus College, Oxford. She specialises in Latin and Greek language and is familiar with the different teaching styles of the JACT summer programme at Bryanston and the Latinitas Foundation on- and off-line. She has taught Latin for the St Catherine's Trust Summer School.

The Venue

Once the home of the poet Robert Bridges, Chilswell House has been a Carmelite Priory for more than half a century. It is seven miles from Oxford, and set in seventeen acres of woodland

The address is: Carmelite Priory, Chilswell, Boars Hill, Oxford, OX1 5HB

The venue telephone number is: 01865 730183/322300

Only some of the rooms have *ensuite* bathrooms; some rooms are twins: please see the booking page.

Day Students. The full fee includes bed and board, but day students pay a lower fee and arrange their own accommodation and breakfast; they can still have lunch and dinner with the other students at the Retreat Centre. There are many places to stay in Oxford and its environs; the closest, only 3.5 miles away, is the [Oxford Travelodge](#) in the Abingdon Road.

The LMS representative on site will be Lucy Shaw: 07968 339031. Please let her know if you are running late for registration.

Length of the Course

The course starts with lunch on Monday and ends with lunch on Saturday. We hope this will be as convenient as possible for priests with parish responsibilities.

Registration is from 11.30am to 12.30pm on Monday.

Fees and Discounts (book on the LMS website: www.lms.org.uk)

There is an 80% discount for clergy (including deacons), and seminarians (including those about to join seminary), and a 50% discount for those in full-time education.

There is a discount for members of the Latin Mass Society, which is larger than the membership fee, so if you are not a member, be sure to sign up at the same time, even if not based in the UK!

The fee includes a copy of the LMS coursebook *Simplicissimus*, which includes grammatical tables and helpful vocabulary, as well as examples, exercises, reading passages and so on which may be used during the course.

ADVANCE PREP

Please learn these before the course!

The tables below and on the next page represent the most basic aspects of Latin grammar, which are usually dealt with in the opening pages of Latin course books. Your familiarity with them will get you off to a flying start in the course, so if you don't know them already, please learn them now—it won't take you long. Don't worry about what they mean, all will be revealed!

Irregular Verb: Present tense of *esse*, to be

Singular		Plural	
<i>sum</i>	I am	<i>sumus</i>	we are
<i>es</i>	thou art/ you are	<i>estis</i>	you are
<i>est</i>	he/she/it is	<i>sunt</i>	they are

This information was prepared by Joseph Shaw

The Latin Mass Society, 9 Mallow Street, London EC1Y 8RQ

Website: www.lms.org.uk; E-mail: info@lms.org.uk Telephone: (+44) (0)20 7404 7284

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Regular Verbs

Singular

Plural

1st Conjugation: *amō, amāre*—to love

<i>amō</i>	I love (or: am loving, do love)
<i>amās</i>	thou lovest/ you love
<i>amat</i>	he/she/it loves

<i>amāmus</i>	we love
<i>amātis</i>	you love
<i>amant</i>	they love

2nd Conjugation: *moneō, monēre*—to warn, advise

<i>moneō</i>	I warn
<i>monēs</i>	thou warnest/ you warn
<i>monet</i>	he/she/it warns

<i>monēmus</i>	we warn
<i>monētis</i>	you warn
<i>monent</i>	they warn

3rd Conjugation: *rego, régere*—to rule

<i>regō</i>	I rule
<i>regis</i>	thou rulest/ you rule
<i>regit</i>	he/she/it rules

<i>régimus</i>	we rule
<i>régitis</i>	you rule
<i>regunt</i>	they rule

4th Conjugation: *aúdiō, audīre*—to hear

<i>aúdiō</i>	I hear
<i>audīs</i>	thou hearest/ you hear
<i>audit</i>	he/she/it hears

<i>audīmus</i>	we hear
<i>audītis</i>	you hear
<i>aúdiunt</i>	they hear

Nouns

1st Declension (fem.) ending in *-a*:
mensa, -ae (f) – table

Case	Singular	Plural
Nom.	<i>mēnsa</i>	<i>mēnsae</i>
Voc.	<i>mēnsa</i>	<i>mēnsae</i>
Acc.	<i>mēnsam</i>	<i>mēnsās</i>
Gen.	<i>mēnsae</i>	<i>mēnsārum</i>
Dat.	<i>mēnsae</i>	<i>mēnsīs</i>
Abl.	<i>mēnsā</i>	<i>mēnsīs</i>

2nd Declension (masc.) ending in *-us*:
servus, -i – servant or slave

Case	Singular	Plural
Nom.	<i>servus</i>	<i>servī</i>
Voc.	<i>serve</i>	<i>servī</i>
Acc.	<i>servum</i>	<i>servōs</i>
Gen.	<i>servī</i>	<i>servōrum</i>
Dat.	<i>servō</i>	<i>servīs</i>
Abl.	<i>servō</i>	<i>servīs</i>